ASSOCIATE DEGREE NURSING
2020-2021
Entry Fall 2020

The Associate Degree Nursing curriculum provides knowledge, skills, and strategies to integrate safety and quality into nursing care, to practice in a dynamic environment, and to meet individual needs, which impact health, quality of life, and achievement of potential.

Course work includes and builds upon the domains of healthcare, nursing practice, and the holistic individual. Content emphasizes the nurse as a member of the interdisciplinary team providing safe, individualized care while employing evidence-based practice, quality improvement, and informatics.

Graduates of this program are eligible to apply to take the National Council Licensure Examination (NCLEX-RN). Employment opportunities are vast within the global healthcare system and may include positions within acute, chronic, extended, industrial, and community health care facilities.

Applications will be accepted beginning October 1, 2019 for admission into the Fall 2020 class. Submit a complete admissions packet by January 31, 2020 for consideration.

ADMISSION REQUIREMENTS

1. **High School Transcript**: Must be a high school graduate or equivalent and provide an official transcript.

2. **Application**: All new students apply to, “Health Science: Therapeutic & Diagnostic Services (Nurse Aide Diploma). If currently enrolled at CCC, skip this step.

   Complete a "CFNC Online Application for Carteret Community College" for admission.

3. **Interest Form**: Complete an electronic "Health Sciences Interest Form" for program of study.

4. **Checklist**: Submit a “Health Sciences Program Packet Checklist” to the Health Sciences Advisor in Student Services. This form is available in Student Services, or on the program webpage at Admission Check List.

5. **Transcripts**: Request official transcripts from high school and all colleges attended and forward directly to the admissions office. Applicants who have earned a GED or Adult High School diploma must also have official scores and transcripts forwarded in addition to the high school transcripts.

   Official transcripts are those received either by mail or by hand delivery to the Admissions office in the original, sealed envelope from the awarding institution or agency. Faxed transcripts are not considered to be official records. Transcripts are also accepted electronically directly from the awarding institution only.
Home-schooled students must submit a copy of the home school’s approved registration from the state in which they are registered.

Wait until all transcripts have been received by the college before submitting the nursing packet. Log into your Web Advisor account to check whether your transcripts have been received. In WebAdvisor, look under “Communication.” then “My documents.” Transcripts must be received by the college prior to January 31, 2020 in order for your application packet to be complete.

6. Placement Tests: Placement tests must be completed (RISE, NCDAP or ACCUPLACER) within 10 years of starting semester.

Placement testing may be waived for the Associate Degree Nursing program based upon the following:

- Completion of required college-prep or college-level course work with a grade of “C” or better
- Achievement of benchmark scores on the SAT or ACT test

Instructions on how to schedule placement testing are found on the college website under “How to Apply” (step four) or you may call the Academic Support office to schedule at (252) 222-6218.

7. Academic Readiness:

I. ENGLISH Equivalents: (complete one)
   A. Placement Test completed (RISE, NCDAP or ACCUPLACER) within 10 years of starting semester with ENG-111 placement.
   B. Completed DRE-098 or equivalent
   C. Placement Waiver per Multiple Measures, SAT, or ACT
   D. Completed ENG-111 or equivalent

II. MATH Equivalents: (complete one)
   A. Placement Test completed (RISE, NCDAP or ACCUPLACER) within 10 years of starting semester with MAT-143 or higher placement.
   B. Completed DMA-010 through DMA-050 or equivalent
   C. Placement Waiver per Multiple Measures, SAT, or ACT
   D. Completed MAT-143 or higher or equivalent course

8. Academic Requirements: Pre-requisites (must demonstrate competency prior to being eligible to apply):

I. Biology Competency: (complete one)
   A. Unit of high school general biology with a grade of “C” or better
   B. College-level general biology course with a grade of “C” or better (BIO 110 or BIO 111). Please note that Anatomy and Physiology does not meet this requirement

II. Chemistry Competency: (complete one)
   A. High school chemistry with a grade of “C” or better
   B. College-level Introduction to Chemistry and lab (CHM 131 and CHM 131A) with a grade of “C” or better. Note that if CHM 151 is taken to meet this requirement, CHM 152 must also be completed.

III. Achieve a grade point average of 2.5 or higher in course work related to completion of the AAS degree in nursing.
Associate Degree Nursing Admission Requirements Fall 2020

IV. Related courses of the program may be taken in advance of entering the program, however, an earned grade of “C” or better is required. A student who earns a grade of less than “C” in a related course must retake the course and earn a minimum grade of “C” prior to or during the semester in which it is included in the program of study.

Related course work includes:

- ENG-111: Writing & Inquiry
- ENG-112: Writing/Research in the Discipline (may substitute ENG-114 Professional Research & Reporting)
- PSY-150: General Psychology
- PSY-241: Developmental Psychology
- BIO-168: Anatomy and Physiology I
- BIO-169: Anatomy and Physiology II
- Humanities Elective (3-hour credit): the preferred courses are either HUM-115: Critical Thinking or PHI-240: Introduction to Ethics.

Acceptable alternative Humanities electives are:

- ART-111: Art Appreciation
- ART-114: Art History Survey I
- ART-115: Art History Survey II
- MUS-110: Music Appreciation
- MUS-112: Introduction to Jazz
- PHI-215: Philosophical Issues

**Note:** BIO 168 & 169 must be taken within five (5) years of the intended enrollment date the student will enter the nursing program

9. **CPR:** Have current certification in adult and child CPR from the American Heart Association (Healthcare Provider Course). A printed copy of the card must be provided. Current certification is required to enroll in the NUR 111 course and will be validated by the nursing faculty. It is the responsibility of the student to maintain continuous certification throughout the nursing program and to provide updated copies of CPR certification to the Chair of the Nursing program as necessary.
10. **Nursing Assistant Certification:** Have completed a State-approved Nurse Aide I (NA-I) training course with a minimum of 48 documented clinical training hours with patients under the supervision of the RN Instructor and have current listing on the North Carolina Nurse Aide I Registry with no substantiated findings. A current unrestricted license as a practical nurse waives the nursing assistant requirement. A copy of this license must be provided with the admissions form in lieu of the Nurse Aide 1 registry listing.

Print out a detailed report of your registry listing verification. This report must include “no substantiated findings”. To print this listing, if you are a CNA I, go to the [Division of Facility Services webpage](https://www.dcfnc.gov/). If you are a CNA II, go to the [North Carolina Board of Nursing website](https://www.ncbnc.org/).

If you did not receive your CNA certificate from Carteret Community College, you must provide one of the following:

- Documentation of Course completion from a State-approved NA1 program that included 48 clinical contact hours with patients as part of the training. **The documentation must be on the training facility’s letterhead and signed by the RN Course Coordinator or RN instructor.**

- Documentation of Course completion and if the clinical contact hours were less than 48, the applicant must provide **one** of the following:
  a. documentation of employment as a CNA1 providing direct patient care activities for a total of 48 clinical hours. **The documentation must be on facility letterhead and signed by the Staff Development RN or Director of Nursing.**

  b. If the applicant has completed a CNA2 course, provide documentation of course completion and the number of clinical contact hours included in the course. The combination of CNA1 clinical hours plus CNA2 clinical hours may be added together to meet the 48 hour minimum requirement. **The documentation of CNA2 clinical hours must be on the training facility’s letterhead and signed by the RN Course Coordinator or RN instructor.**

11. **Nursing Admission Packets include the following:**

- Admission to CCC for Nurse Aide diploma, if not currently enrolled.

- [Health Sciences Interest Form](https://www.ccc.edu/)

- Submit a “[Health Sciences Program Packet Checklist](https://www.ccc.edu/health-sciences/)” to the Health Sciences Advisor in Student Services.

- CPR card

- Nurse Aide I Registry listing including the 48 clinical hour documentation

- **Official** copies of transcripts from high school and all colleges attended

- Find the above-mentioned forms on the college webpage under [Health Science Admission](https://www.ccc.edu/health-sciences/). Follow the link to “Associate Degree Nursing.”
All documentation must be submitted prior to the deadline of January 31, 2020. Incomplete Packets will not be accepted. Transcripts must be received by the college prior to the deadline.

12. Kaplan Nursing School Entrance Exam: Once you have submitted a complete nursing packet to the admissions office and been designated by the admissions office as meeting admissions requirements, you will receive an email with information on how to schedule the Kaplan Nursing School Entrance Exam. A minimum Total Comprehensive score of 65% is required in order to be eligible for consideration for admission into the ADN program.

13. Possess physical and emotional health compatible with the ability to provide safe patient care.

**KAPLAN NURSING SCHOOL ENTRANCE EXAM**

Students who meet the specific Associate Degree Nursing (ADN) program admission requirements will be notified by the Admissions Office and will be scheduled, by appointment, to take the Kaplan Nursing School Entrance Exam. The College is not responsible for un-received letters mailed to an applicant.

The Kaplan Nursing School Entrance Exam is a computer administered scholastic aptitude test that will be administered and proctored by Academic Support personnel. Once the applicant’s admission packet is complete, the applicant will be issued a testing voucher for the Kaplan Nursing School Entrance Exam. There is no exam fee. A picture ID is required to test. No calculators, phones, PDA, smart watches or other electronic support will be allowed during the testing. Upon completion of the test, the applicant will receive a printout of performance scores. The testing proctor will arrange for the test results to be forwarded to the Program Chair and Admissions Office to place in the student file.

The applicant is allowed one retest per application period (by appointment only). The higher of the two scores will be used to award points in the competitive admission process.

The Kaplan Nursing School Entrance Exam is a 91-question, multiple choice test that evaluates the basic reading, math, writing, and science skills of the students seeking entry into a nursing program. The test consists of 4 sections with a total testing time of up to 165 minutes. The applicant must satisfactorily complete the Kaplan Nursing School Entrance Exam with a minimum Total Comprehensive Score of 65%. Three copies of the Kaplan Nursing School Entrance Exam Study Guide are available for checkout at the CCC library. Study guides are also available for purchase at Amazon.com. The Kaplan Nursing School Entrance Exam must be taken at Carteret Community College as part of the application process for the year seeking admission.

**COMPETITIVE ADMISSION CRITERIA**

Students will be chosen by a selection process on a competitive basis. A competitive point system will be utilized to evaluate and select students to enter the nursing program. Applicants will be ranked based upon the points
Associate Degree Nursing Admission Requirements Fall 2020

earned and will be selected in that order. Kaplan Nursing School Entrance Exam results are included in the ranking process. Applicants will be awarded points based on the criteria listed below:

**Competitive Admission Point Sheet**

A student who chooses to take any of the related courses of the nursing program prior to the deadline for application will receive points towards the competitive admission process. Although the student must earn at least a "C" in those courses, additional points are awarded for earned grades of "A" and "B". A student who chooses to take Anatomy and Physiology (A&P) courses (BIO 168/169) prior to enrollment **must** have completed the course within 5 years of the expected start date of the nursing program.

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### Criteria Points (Points earned to be determined by College Personnel)

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<th>GPA (cumulative in courses leading to an AAS in Nursing)</th>
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<tr>
<td>Additional Degrees/diplomas/certificates (documentation required) (Check all that apply)</td>
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<td>No</td>
</tr>
<tr>
<td>Masters and higher</td>
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<td>No</td>
</tr>
<tr>
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<td>No</td>
</tr>
<tr>
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### Criteria Points (Points earned to be determined by College Personnel)

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<tr>
<td>Certificate</td>
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<table>
<thead>
<tr>
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<th>No</th>
<th>Grade</th>
</tr>
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<tbody>
<tr>
<td>Psychology 150</td>
<td>Yes</td>
<td>No</td>
<td>Grade</td>
</tr>
<tr>
<td>Psychology 241</td>
<td>Yes</td>
<td>No</td>
<td>Grade</td>
</tr>
<tr>
<td>English 111</td>
<td>Yes</td>
<td>No</td>
<td>Grade</td>
</tr>
<tr>
<td>English 112</td>
<td>Yes</td>
<td>No</td>
<td>Grade</td>
</tr>
<tr>
<td>Humanities Elective</td>
<td>Yes</td>
<td>No</td>
<td>Grade</td>
</tr>
<tr>
<td>A&amp;P I within 5 years of expected enrollment date</td>
<td>Yes</td>
<td>No</td>
<td>Grade</td>
</tr>
<tr>
<td>A&amp;P II within 5 years of expected enrollment date</td>
<td>Yes</td>
<td>No</td>
<td>Grade</td>
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### Health Care Education/Experience (Check all that apply)

<table>
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<tr>
<td>LPN</td>
<td>Yes</td>
</tr>
<tr>
<td>Paramedic or CNA II</td>
<td>Yes</td>
</tr>
<tr>
<td>Respiratory Therapist</td>
<td>Yes</td>
</tr>
<tr>
<td>Radiography Technician</td>
<td>Yes</td>
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<tr>
<td>EMT or Medical Office Assistant</td>
<td>Yes</td>
</tr>
<tr>
<td>Medic in Armed Services</td>
<td>Yes</td>
</tr>
<tr>
<td>Resident of Carteret County</td>
<td>Yes</td>
</tr>
</tbody>
</table>

### Kaplan Nursing School Entrance Exam Results

<table>
<thead>
<tr>
<th>Total Comprehensive Score</th>
<th>(Minimum required score of 65%)</th>
</tr>
</thead>
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STUDENT LEARNING OUTCOMES

To fulfill its mission, the Associate Degree Nursing Program will prepare the student so that upon graduation and licensure as an RN, the individual will have the skills and knowledge necessary to provide competent nursing care in a variety of settings with a focus on the ability to:

- Implement one’s role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe quality care for diverse patients within a family and community context (Professional Identity)
- Communicate effectively and therapeutically with clients, significant support person(s) and the interdisciplinary healthcare team, while maintaining confidentiality and incorporating information technology in supporting and communicating the plan and provision of care
- Make judgments in practice substantiated with evidence that integrates nursing science in the provision of safe, quality care and promote the health of patients within a family and community context (Nursing Judgment)
- Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families and communities (Spirit of Inquiry)
- Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings (Human Flourishing)
- Work collaboratively with the interdisciplinary team to achieve patient outcomes

Program Outcomes

- 85% of the graduates will successfully pass the NCLEX-RN for licensure on the first attempt
- 70% of the students entering the first nursing course will complete the requirements for graduation based on academic criteria within the normal program length (5 semesters)
- 90% of the graduates will be employed as Registered Nurses within six months of graduation

Performance Standards

The practice of nursing involves cognitive, sensory, affective, and psychomotor performance requirements. Therefore, the following activities are examples of the kinds of activities that a student in the nursing program would be required to perform in order to successfully complete the program. The examples used are not all inclusive.

Critical thinking: The nursing student must possess critical thinking skills sufficient for clinical judgment. For example, the student must be able to use the nursing process as a basis for solving nursing problems. This involves identifying cause-and-effect relationships in clinical situations, developing nursing care plans, or concept maps.

Interpersonal skills: The nursing student should possess interpersonal skills sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds. For example, the student should be able to establish a helping relationship with patients, families, and colleagues.

Communication: The nursing student must possess communication skills sufficient for
Associate Degree Nursing Admission Requirements Fall 2020

interaction with others in verbal and written format. Required communication abilities including speech, hearing, reading, writing, language skills and computer literacy are required. For example, the student must be able to convey nursing actions and patient responses to health care team members, both verbally and in writing.

Mobility: The nursing student should possess physical skills sufficient to move from room to room and maneuver in small spaces. For example, the student must be able to move in patient rooms, work spaces, and treatment areas and to administer cardiopulmonary resuscitation.

Motor skills: The nursing student should possess gross and fine motor skills sufficient to provide safe and effective nursing care. For example, the student must be able to calibrate and use equipment, administer injections, insert catheters, manipulate intravenous equipment, and position patients.

Hearing: The nursing student should possess auditory skills sufficient to monitor and assess health needs. For example, the student must be able to hear monitor alarms, emergency signals, auscultatory sounds, and cries for help.

Visual: The nursing student should possess visual skills sufficient for observation and assessment in nursing care. For example, the student must be able to observe patient responses, see a change in skin color, and read a scale on a syringe.

Tactile: The nursing student should possess tactile skills sufficient for physical assessment. For example, the student must be able to palpate a pulse.

Weight-bearing: The nursing student should possess the ability to maneuver and move 40-50 pounds on a weekly or daily basis. For example, the student must be able to position and transfer patients.

Cognitive skills: The nursing student must possess the ability to think clearly, be oriented to time, place, and person; organize responsibilities, make decisions, and make accurate mathematical calculations. For example, the student must be able to assess patient complaints, provide prioritized care, and implement appropriate plans.

Occupational exposure: The nursing student should possess the ability to protect self and others by implementing appropriate precautions due to possible exposure to communicable disease and/or body fluids, toxic substances, and medicinal preparations.

For example, the student may be assigned to provide care to a patient with hepatitis B or HIV/AIDS and must be able to use standard precautions.

Health Requirements: Evidence of physical and emotional health that will enable the student to provide safe nursing care to the public is required for the Associate Degree Nursing program. As of July 1, 1986, state law requires all students entering college in the state of NC to meet all immunization requirements. Upon acceptance into the Associate Degree Nursing program the student must have a complete physical examination. The form will be provided by the College and distributed to the student by the Nursing Program during the mandatory New Student Orientation held in June prior to the fall entry. Additional immunizations and/or titers may be required prior to the start of the first nursing (NUR) course. Applicants should be aware that admission to and continued enrollment in the nursing program is dependent upon physical and emotional health which is compatible with the ability to provide safe patient care. Failure to provide the completed health forms when requested will jeopardize the student’s position in the program. Students entering the second year of the program will be required to have an updated TB screening test and a physical examination by a
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healthcare provider. Whenever a health problem necessitates medical, surgical, or psychological intervention over a period of time, an individual conference will be held with the nursing student and appropriate nursing faculty to determine the feasibility of the student being able to meet the course objectives and continue in the program.

When a health problem occurs that results in multiple absences from class, lab, or clinical, or injury impedes meeting the performance standards for a period of time, the nursing student is required to bring documentation from the physician or other healthcare provider noting the student can safely resume activities in the program. This documentation will be used to help determine if the student can return to class, lab and/or clinical course requirements. If the health form is incomplete or indicates a physical or emotional health problem exists that threatens to prevent satisfactory clinical, lab, or class performance, the student will be counseled and an action plan will be developed. Dismissal from the program will occur if the student fails to submit the required form.

Other Information

Background Check: Drug screening, fingerprinting, criminal background checks and screening against the Federal Office of the Inspector General are required by the clinical facilities for student experiences. Clinical facilities can deny a student from caring for its patients based on the findings of these checks. The Federal Office of Inspector General provides healthcare providers with a list of individuals who are excluded from participation in government reimbursement programs such as Medicare, Medicaid and Tricare. Individuals who are excluded and on the list have been convicted of healthcare fraud, drug diversion, felony criminal drug use, or HIPAA violations. Any name matches must be checked using date of birth and/or social security number (SSN). Students should be aware that if he or she is unable to attend and complete clinical due to these reports/findings, the student will not be able to complete the clinical component and will be required to withdraw from the program. Clinical experiences must be completed satisfactorily.

Upon completion of the program, the graduate should be made aware that to ensure the public health and safety of all patients, the North Carolina Board of Nursing (NCBON) requires licensure to work as a Registered Nurse. The NCBON will require a criminal records check as part of the initial application for licensure.

Grade Requirements: Related and general education courses that are part of the nursing curriculum may be taken before nursing (NUR) courses and before the sequence time in the catalog; however, courses must be completed with a minimal grade of “C” and/or not adversely affect the required GPA. A student must not fall behind the sequence of the curriculum plan stated in the catalog. A numerical grade of less than “78” in any nursing curriculum course (NUR) will cause the student to fail behind the sequence of the curriculum plan. No numerical grades less than 78 are allowed in any nursing curriculum course work. A nursing student that earns a numerical grade less than 78 in any nursing course or a letter grade of less than C in any of the related and general education courses of the curriculum will be unable to progress to the next semester and will be required to withdraw from the Associate Degree Nursing program.

Transfer Information: A student requesting transfer of course work and advanced standing in the Associate Degree Nursing program must follow the procedure outlined in the General College Catalog. In general, courses will transfer if they are similar and parallel to Carteret Community College courses in content and credit hours and if the student has earned a minimum grade of “C”. Credit for nursing (NUR) courses is
Associate Degree Nursing Admission Requirements Fall 2020
determined by the nursing faculty. Considerations for course credit include: course
content and concepts, associated nursing skills, clinical hours and experiences, and
length of time between completing the course being requested for transfer and the
time of the request. In addition, the program must have an open student slot.

A student requesting transfer credit and advanced standing into the Associate Degree
Nursing program must submit a formal request in writing, to the Nursing Program Chair
within two months of the semester requesting entry. The student should be prepared to
provide an official transcript from the college of study (nursing program) and the course
syllabus in place when the student took the course(s).

NOTE: Upon completion of the selection process, a letter of acceptance into the
Associate Degree Nursing program will be mailed out to the student by the end of the
first week of March for the following fall entry. A limited number of students are
admitted to this program and therefore a list of student alternates will be maintained
each year.
## ADDITIONAL EXPENSES BEYOND TUITION AND FEES

(amounts are estimates and subject to change)

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<td>Hepatitis B Vaccination Series/ Flu shot</td>
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<td>2 Uniforms (include: shoes, two name tags, nurse care supplies/equip., lab coat, watch, stethoscope, blood pressure cuff, bandage scissors)</td>
<td>CCC Graduation Ceremony</td>
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<td>$350.00</td>
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<td>Nursing Skills Lab Equipment (can be purchased through CCC Bookstore or uniform vendor)</td>
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<tr>
<td>$100.00</td>
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<tr>
<td>$15.00</td>
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PROGRAM APPROVAL INFORMATION

North Carolina Board of Nursing: Full Approval status from the North Carolina Board of Nursing, Box 2129, Raleigh, NC 27602; Telephone number: (919)782-3211; Website: North Carolina Board of Nursing website.

Accreditation Commission for Education in Nursing: Continuing accreditation from the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Atlanta, GA 30326; Telephone: (404) 975-5000; Website: Accreditation Commission for Education in Nursing website.

SACSCOC: Carteret Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the associate degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call 404-679-4500 for questions about the accreditation of Carteret Community College.

For any admission requirements questions, contact the admissions office at (252) 222-6155 or by e-mail at admissions@carteret.edu for assistance.